

Bath High School

Music Curriculum Overview

Instrumental Music

Standards: [Grade Level Content Expectations for Visual Arts, Music, Dance and Theatre](#)

Topics Covered

Semester 1	Semester 2
Music Performance in Marching and Concert Ensembles	Music Performance in Pep-Band and Concert Ensembles

Focus Skills and Concepts

- Perform basic marching skills (corps style marching) and understand associated vocabulary.
- Read music for individual instruments.
 - Music performance in a wide variety of key centers in band literature.
 - Music performance in varying musical styles.
 - Music performance containing simple and complex rhythmic figures and meters.
- Perform music on individual instruments.
- Perform music as part of a group.
- Modify performance based on venue, audience, and given situation (memorial service, parade, concert, etc.).
- Follow cues of the conductor.

Essential questions students can answer at the end of the course:

- What are the skills required for corps style marching technique?
- What are the skills you need to perform music on your chosen instrument?
- What are the skills you need to perform music as part of a group?
- When reading a piece of music, what features should you look at?

Prerequisite skills critical for success:

- Participation in middle school level instrumental music classes

Performances

- Home Varsity Football Games (4-5 games)

- Pep Band at Boys and Girls Home Basketball Games (7-8 games)
- Concerts: Winter Concert, Festival Concert, Spring Concert
- MSBOA Band and Orchestra Festival
- Parades: Homecoming, Silver Bells in the City, Memorial Day
- Graduation